

GCE MARKING SCHEME

CHEMISTRY (NEW) AS/Advanced

JANUARY 2010

CH2

Section A

1. D [1]

2. D [1]

3. BeCl₂ 2 (1)

 PCl_3 pyramidal (1)

CCl₄ tetrahedral (1) [3]

4. Na ×× (1)

Na ×× (1)

forming Na^+ and O^{2-} ions (1)

5. Mass in 100 g water = 41 g (1)

Mass in 50 g water = 20.5 g (1)

6.

CI

[1]

Section A Total [10]

Section B

- 7. (a) Long chain hydrocarbons have more/stronger intermolecular forces (1)

 van der Waals forces specified (1)
 - Higher temperatures/more energy required to break these forces (1) [3]
 - QWC The information is organised clearly and coherently, using specialist vocabulary where appropriate [1]
 - (b) (i) Alkanes [1]
 - (ii) I Same molecular formula (1)
 different structure / arrangement /
 structural formula / displayed formula (1) [2]

Ш



- (1)
- 2-methylbutane (1) 2,2-dimethylpropane (1) [4]
- (c) Breaking down of a long chain hydrocarbon into smaller ones (1)
 - Which are more useful / one of which is an alkene (1) [2]

Total [13]

8.	(a)	(i)	Chlorofluorocarbon			
		(ii)		thetics / propellants in aerosols / cleaning solvents / blowing s / fire extinguishers	[1]	
		(iii)	I	A species / atom / molecule with an unpaired electron	[1]	
			II	C - F bond stronger than C - Cl bond	[1]	
		(iv)	1	To neutralise the sodium hydroxide	[1]	
			II	Silver nitrate	[1]	
			Ш	Cream precipitate	[1]	

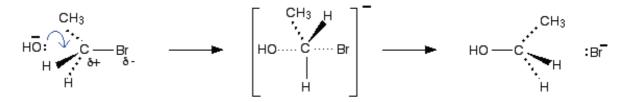
IV Ag⁺ + Br⁻ → AgBr

(b)

(c)

Reactants:

Polarisation (1)



(accept curly arrow to show C-Br breaking instead of –ve charge) curly arrow (1) [3] (i) Ethene [1] (ii) In alcohol (and heat) [1]

Intermediate (1)

Total [13]

[1]

9.	(a)	%	C : 54.5	H : 9.10	O 36.4	(1)			
		moles	4.54	9.01	2.28	(1)			
		ratio	1.99	3.95	1	('')			
			al formula = C_2H_4		·	(1)			
		molecular formula = $C_4H_8O_2$ (1)							
	(b)	(i) Absorption at about 3300 cm ⁻¹ characteristic of OH group							
		(ii) F	Propanoic acid				(1)		
		A	Absorption at aro	und 1700 cm ⁻	¹ due to $C = O$	group	(1)	[2]	
	(c)	(Concentrated) sulphuric acid / phosphoric acid / aluminium oxide							
	(d)	Add bro turns fro		(1) (1)	[2]				
	(e)	$ \begin{array}{c c} H & H \\ \downarrow & \downarrow \\ C & C \\ \downarrow & \downarrow \\ H & CH_3 \end{array} $							
								[1]	
	(f)	PVC / P	olystyrene / PTFI	E				[1]	

Total [12]

10.	(a)	(i)	(i) Ability to attract electrons in a covalent bond/a shared electron pair [1]					
		(ii)	i) Increases					
		(iii)	Increase in number of protons / charge on the nucleus But same number of electron shells / no increase in shieldin	(1) g (1)				
			Greater power to attract (bonding pair of) electrons (1 st marking point + 1 other)	(1)	[2]			
	(b)	(i)	Increases from group I to group IV, large decrease to group decrease / not much change to group VII (All three trends 2 marks, any two trends 1 mark)	V, slig	ht [2]			
		(ii)	930 – 1650 K		[1]			
		(iii)	Mg has more outer electrons Therefore stronger bonds since it has more delocalised (val-	(1)				
			electrons / stronger metallic bond	(1)	[2]			
		(iv)	Electron cloud / molecular size increases down group	(1)				
			Greater van der Waals / induced dipole forces need to be overcome	(1)	[2]			
	(c)	Giant molecular structure (or similar) (1)						
		with strong covalent bonds between atoms (1)						

Total [13]

11.	(a)	(i)	I	Stream of bubbles / fizzing White precipitate / cloudiness Calcium sinks and rises (any 2 from 3)	(1) (1) (1)		[2]	
			II	Ca + 2H ₂ O — Ca(OH) ₂ + F	12		[2]	
				products (1) balancing (1)				
			III	More reactive Electrons in strontium lost more easily / ion energy is less (1) (Must have reason to obtain 1 st mark) (More reactive as reactivity increases down		′) [2]		
		(ii)	I	No. moles = $\frac{2 \times 20}{1000}$ = 0.04			[1]	
			II	Moles Ca = 0.02	(1)			
				Mass Ca = 0.02 x 40.1 = 0.802 g	(1)		[2]	
			Ш	Flame test	(1)			
				Flame turns brick-red	(1)		[2]	
	(b)	Sodiur						
	` ,	Sodium is too reactive to add to acid (1) Hydrochloric acid + sodium hydroxide / sodium carbonate (1)						
	(c)	Calcium chloride conducts electricity when molten / in solution (1)						
		Calciu	(1)					
		When	(1)					
		Calciu	(1)	[4]				
		QWC Legibility of text; accuracy of spelling, punctuation and grammar, clarity of meaning (1)						
		Select comple	nd to (1)	[2]				

Total [19]

Section B Total [70]